



# THE AEA REPORT

QUARTERLY NEWSLETTER  
(Highlighting events from July to September)

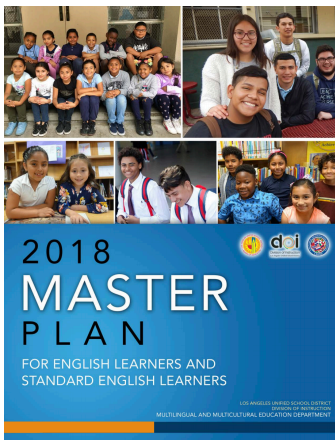


## MISSION

Strive to ensure equitable access and learning opportunities to close achievement disparities for historically underserved students.

*Of all the civil rights for which the world has struggled and fought for 5,000 years, the right to learn is undoubtedly the most fundamental.*

--W.E.B. Dubois, *The Freedom to Learn*



## THE NEW MASTER PLAN

In June of 2018, the Multilingual and Multicultural Education Department (MMED), in collaboration with the Academic English Mastery Program (AEMP), released the newly revised Master Plan for English Learners and Standard English Learners. The Master Plan serves as both a strategic plan and a guide for educating diverse learners across L.A. Unified. In particular, it provides information on Standard English Learners (SEL) relative to programs, identification, instruction, professional learning, effective practices, and compliance requirements.

Over the course of the 2017-2018 school year, teams of stakeholders from across the district and surrounding communities provided input and resources for the development of the Master Plan. Included in this process were members of the Access, Equity and Acceleration (AEA) Unit. With their focus being primarily on Standard English Learners, members of AEA ensured a direct focus on the needs of SEL from a culturally and linguistically responsive lens with the goal of improving academic and behavioral outcomes.

On June 20 and August 1, 2018, members of AEA and AEMP joined MMED for the Master Plan Institute. District stakeholders had an opportunity to take a deep dive into the new Master Plan with an introductory session that placed specific emphasis on chapter five—Effective Instruction and Assessment for Standard English Learners. Following the introduction, participants made connections to their current instructional practices through sessions specifically targeted for elementary and secondary

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instruction. The sessions focused on academic engagement, academic language and vocabulary development, social emotional needs, and listening and speaking. More than 400 educators left each session equipped with professional resources and tools to support SEL at their schools.

The Master Plan and CLR lessons and resources can be accessed by visiting the AEMP website at <http://achieve.lausd.net/aemp>.



## AEMP: CLR Summer Institute

The Academic English Mastery Program (AEMP) presented their annual Culturally and Linguistically Responsive Summer Institute on August 6-8, 2018. This year's institute, entitled "CLR<sup>2</sup>: Providing Culturally and Linguistically Responsive Instruction While Fostering Resiliency," placed emphasis on being responsive to students' social emotional needs and developing resilient learners. Two experts in the field, Byron Garrett, creator of Scholastic's Social Emotional Libraries, and Jessica Martin, of Growing Educators, were the keynote speakers. They engaged participants at the start of each day with presentations and discussions on such topics as student engagement and social-emotional learning. At the close of the institute, teachers walked away with social-emotional libraries for their school, individual classroom libraries, an instructional guide with MELD lessons, professional literature, and much more. Teachers were equipped with the essential tools necessary to start the school year with a strong CLR instructional

focus and the knowledge and awareness to support students' social-emotional needs.

As a means of further supporting all teachers, the AEMP team offered two additional trainings on August 25 and September 22 for new AEMP schools.

## LAUSD-UCLA Collaborative

On August 24, 2018, Andre Spicer, Director within the Access, Equity, and Acceleration Unit, launched the first meeting of the UCLA-LAUSD Collaborative. Administrators for the 28 Collaborative schools gathered to discuss the goals and objectives for the 2018-2019 school year. They discussed ways to strengthen support for students and educators, increase opportunities, and improve educational outcomes for African American students. Following this initial meeting, school teams gathered at UCLA on September 7 to further discuss the program goals, discuss best practices, and plan ways to support students throughout the school year.

## Professional Development Multi-Tiered System of Supports and Culturally and Linguistically Responsive Pedagogy

The Access, Equity, and Acceleration Unit, under the leadership of Dr. Robert Whitman, is proud to announce two new professional

development modules specifically designed to help educators and school teams reflect upon their current practices in order to improve the social-emotional, behavioral, and academic outcomes for all students.

The two professional development modules are: 1) Implementing a Multi-Tiered System of Supports Framework, specifically designed to help school teams align initiatives and resources to support diverse learners, and 2) Culturally and Linguistically Responsive Pedagogy, PK-12 Professional Development Module – Part 2 Skillset, which focuses on culturally and linguistically responsive educational theory and instructional practices.

Visit <https://my.lausd.net> for more information and to access the following documents:

- MEM-6015.6
- BUL-6870.0
- MEM-5788.8
- REF-43782



## NEW! Gifted Network

The Access, Equity, and Acceleration Unit hosted the first meeting of the Gifted/Highly Gifted Network for African American/Black Students on Saturday, September 8, 2018, at Palms Middle School. The goal of this new network is to bring awareness to African American/Black students and parents about district and community resources for gifted students. Participants are invited to participate in quarterly sessions designed to engage, enrich, and inform members of the Network.

Board Member Dr. George McKenna and Chief Academic Officer Dr. Frances Gipson, welcomed 400 Gifted/Highly Gifted African American/Black students and their families to experience a day filled with workshops and resources for students as they plan their path to college. Parents had an opportunity to reflect on the following theme: "Preparing Your Child to be Competitively Eligible for College Admission." Youlanda Copeland Morgan, Vice Provost of UCLA, helped the audience reflect upon the importance of selecting the right institution for higher learning, and Ryan J. Smith, Executive Director of Ed Trust-West, provided the keynote address. Workshops were available for both elementary and secondary students and included UCLA undergraduate students, UCLA's Early Academic Outreach Program and Gear Up 4LA. The day ended with a book give-away for every student in attendance.



(Dr. Robert Whitman and Dr. Frances Gipson)



(Simone Rahotep from UCLA and Andre Spicer)

## New AEMP Schools

The Academic English Mastery Program (AEMP) is proud to announce its support to 25 additional elementary, middle, and high schools. With the expansion of the program, more students identified as probable standard English learners will receive the necessary academic language development support needed to improve educational outcomes. More educators will also receive training, support, and resources on culturally and linguistically responsive pedagogy. Welcome to our new AEMP schools!

### Local District Central

1. 24<sup>th</sup> Street ES
2. Jones Primary Center
3. Los Angeles Academy MS
4. Maya Angelou Community HS
5. Wadsworth Avenue ES

### Local District East

1. Escalante ES
2. Lorena ES
3. Tweedy ES

### Local District Northeast

1. Broadous ES
2. San Fernando MS IAM
3. Vinedale ES

### Local District Northwest

1. Alta California ES
2. Langdon ES
3. Northridge MS
4. Taft Charter HS

### Local District South

1. Charles Drew MS
2. Drew MS-Univ. Pathways/PSA
3. Gompers MS Medical Magnet
4. McKinley Avenue ES
5. Wisdom ES

### Local District West

1. Boys Acad. Leadership Academy
2. Hamilton HS
3. Hawkins RISE HS
4. Westchester Sci./Sprt Med. HS
5. Westport Heights ES



## AEMP: Academic Language Development Mini-Institute

On Saturday, September 29, 2018, teachers from Academic English Mastery Program (AEMP) schools attended the Academic Language Development Mini-Institute for Standard English Learners. Coaches from Harvard University guided 4<sup>th</sup> and 5<sup>th</sup> grade teachers through the Word Generation Academic Language Development Program they will be adding to their Mainstream English Language Development instructional blocks. Dr. Jamila Gillenwaters, Coordinator of AEA, and Joy Kasper, SEL Language and Literacy Coach, helped educators make connections between the Word Generation curriculum they received and the CLR instructional strategies they currently utilize to help Standard English Learners access the curriculum.



## Mathematics and CORE: Local Improvement Teams

Teachers and administrators representing nine L.A. Unified elementary schools across all six local districts and central offices gathered on Monday, September 24 to participate in the launch of their Local Improvement Teams (LIT). This collaboration with the California Office to Reform Education (CORE) is in support of schools examining a problem of practice and designing quick Plan-Do-Study-Act (PDSA) cycles utilizing the tools of Improvement Science. School teams consist of teachers, principals, and other school site support personnel working in conjunction with their local district mathematics and Standard English Learner coordinators. Teams review student achievement data in mathematics to determine best next-steps in designing instruction through the lens of Culturally and Linguistically Responsive (CLR) pedagogy and Cognitively Guided Instruction (CGI). Each team meets frequently at their individual school throughout the month to discuss data, plan an action step, provide instruction based on that plan, review results from that action, and determine next steps. Four times per year, all nine teams will come together to share their learning and to receive additional professional development.

## Upcoming Events



ACADEMIC ENGLISH  
MASTERY PROGRAM

### ACADEMIC ENGLISH MASTERY PROGRAM

#### Fall Equal Access Series

10/13 @ Audubon Middle School

#### CLR Fall Institute

11/3 @ Taft High School



UCLA  
Collaborative  
LAUSD

### UCLA-LAUSD COLLABORATIVE MEETING

11/8 and 12/6 @ UCLA



### GIFTED NETWORK FOR AFRICAN AMERICAN/BLACK STUDENTS AND FAMILIES

10/13 @ UCLA

12/1 @ Palms Middle School

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